

CALL FOR APPLICATIONS!

**QUEEN ELIZABETH SCHOLARS-WEST AFRICA
2ND COHORT AT UNIVERSITY OF GHANA (UG)**

**DOCTORAL, POST-DOCTORAL, AND EARLY CAREER AWARD FOR
WEST AFRICAN AND CANADIAN SCHOLARS**



DEADLINE TO APPLY

30th August 2022 for West African
countries and

15th September 2022 for Canadians



QUEEN
ELIZABETH
Scholars
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ELIZABETH

QUEEN ELIZABETH SCHOLARS-WEST AFRICA 2ND COHORT AT UNIVERSITY OF GHANA (UG)

The Queen Elizabeth Scholars (QES) program has funded **NetLinks**, a McGill University-University of Ghana-Université Joseph KI-ZERBO program to strengthen the capacity of researchers who work with farmers, entrepreneurs, community leaders, and local institutions to develop solutions to enhance equity and sustainable inclusive growth in rural communities. Our team works with private and public institutions to (i) improve inter-institutional coordination of services, (ii) enhance women's access to financial, technical, and health services, (iii) increase women's leadership opportunities and decision-making in businesses and communities, (iv) augment women's voices in communities and with institutions, and (v) decrease gender inequities.

NetLinks will support a second cohort of exceptional scholars from diverse disciplines who are at the doctoral, post-doctoral, and early career stages. The program integrates research and professional training with internships hosted at non-academic institutions working in rural communities. Cross-cutting research issues will include but are not be limited to (i) the quality of production of small-scale women farmers working on high-value animal products and other agricultural commodities, (ii) farmers' association(s) and cooperatives to support women farmers and facilitate access to agriculture and financial services and development of small businesses, (iii) adolescent girls and women's knowledge and skills needed to become successful agriculture-related entrepreneurs; and (iv) institutional collaborations to provide services and support for adolescent girls and women's nutrition, development, and income generation.

The QES **NetLinks** program is a 5-week professional development program at the University of Ghana's Nutrition Research and Training Centre (**NRTC**) in Asesewa, Ghana¹. The program will be carried out in English; some language assistance will be available for Francophones, with the expectation that Anglophone Scholars expand their Francophone capabilities, and vice-versa.

The program includes:

(i) Training on leadership, ethics, communications/social media, gender equity, research methods, data management, and grant management;

(ii) A collaborative research project with a Research Placement Partner (RPP), located in Canada or an eligible² African country, for at least 11 days of the 35 days of the program³. This will be in-person and/or virtual. The RPP may be a for-profit business, a non-governmental organization, or an independent research institution and will be chosen *a priori* in consultation with the scholar;

(iii) Engagement activities with the local community; and

(iv) Networking with other QEScholars and project resource persons.

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Active scholars in the community

Our scholars engage in different inspiring and informative activities with the community. The photo to the right shows scholars at a local radio station , hosting and engaging listeners. The photo below shows a scholar engaging with women who are part of a farmer-based organization.



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Eligibility criteria:

Three types of applicants are being recruited:

- All-but-dissertation (ABD) doctoral student (completed coursework and PhD qualifying exams).
 - Postdoctoral researcher (PhD, conducting research under mentorship of a principal investigator).
 - Early career researcher (PhD, independent researcher who has led her/his own laboratory or research project for 4-7 years or is in a tenure-track position).
- i. Citizen of one of the eligible African countries² or Canadian citizen.
 - ii. Able to commit to a 5-week on-site training in the Eastern Region of Ghana. **The program is expected to start in late January 2023.**
 - iii. Meets all health entry requirements for Ghana, including yellow fever and COVID-19 vaccinations.
 - iv. Language requirements: Francophones: have adequate English language skills; Anglophones: applicants with French language skills will be prioritized.



Selection criteria:

- i. Potential to benefit from the training and research experience.
 - ii. Potential to contribute long-term to institutional capacity development.
 - iii. Potential to strengthen collaborations among institutions within eligible African countries² and with Canada.
- Candidates who are currently collaborating or planning collaborations among institutions in eligible African countries² are encouraged to apply.
 - Candidates from Canadian institutions are encouraged to apply.
 - Female candidates are encouraged to apply.

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Facilities at NRTC

(1) Demonstration kitchen and eating area, (2) One of the bedrooms, all accommodations are double rooms. Room assignments will be made to encourage cross cultural/ language experiences. (3) One of the demonstration gardens. (4)The conference room and (5) is the recreation room where scholars can relax and engage in personal activities such as reading.



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Application package:

Applicants should click or copy this link and paste it on a new tab: <https://forms.office.com/r/XXbajXPtFw> in order to access and fill in the **Queen Elizabeth Scholars II Application Form** by **23h59 GMT, 30th August 2022** for all eligible African countries and **23h59 EDT, 15th September** for Canadians.

This call will remain open until the award positions are filled.

Before you begin the application, ensure you have the following documents in **one pdf file**.

1. Maximum one-page statement on your interest in community development/ entrepreneurship/ gender equity.
2. Maximum one-page statement of the value of the proposed training for your career.
3. Current curriculum vitae (maximum 3 pages).
4. Letter of support from supervisor (doctoral, post-doctoral) or department chair (early career) :applicants from West Africa should **obtain the letter of support from their supervisor early (by end of July)** since most university officials will be on Vacation in August.
5. Language ability: Francophones: confirmation statement (in English) of level of English knowledge and ability to communicate in English. Anglophones: confirmation statement (in French) of level of French knowledge and ability to communicate in French - if none please state this in English.

Please direct questions to:

Dr. Richmond Aryeetey (University of Ghana) at raryeetey@ug.edu.gh

Dr. Ella Compaore (Université Joseph KI-ZERBO) at ella.compaore@ujkz.bf

Dr. Grace Marquis (McGill University) at grace.marquis@mcgill.ca

Notes

- ¹ All international and in-country travel, accommodations, and meals will be paid directly by the program. Personal expenses related to visas, vaccines, COVID-19 testing, and airport transfers will be reimbursed in Ghana. The program does not provide stipends or salary compensation.
- ² Benin, Burkina Faso, Cabo Verde, Cameroon, Central African Republic, Chad, Congo, Cote d'Ivoire, Democratic Republic of the Congo, Equatorial Guinea, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Liberia, Mali, Mauritania, Niger, Nigeria, Sao Tome and Principe, Senegal, Sierra Leone, Togo.
- ³ Some scholars may have extended time on QES after the on-site program. The minimum time with the RPP is 30% of the total duration of a scholar's program.

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